Rivers and Beaches (ESS/Ocean 230)

Dave Montgomery 341 Johnson Hall / 685-2560 <u>dave@ess.washington.edu</u> Chuck Nittrouer 111 Marine Sciences Building / 543-5099 <u>nittroue@ocean.washington.edu</u>

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Geomorphology

Professor, Dept of Earth & Space Sciences

Ph.D., University of California, Berkeley

Dave Montgomery studies the evolution of topography and the influence of geomorphological processes on ecological systems and human societies. His work includes studies of the evolution and near-extirpation of salmon, fluvial and hillslope processes in mountain drainage basins, the evolution of mountain ranges (Cascades, Andes, and Himalaya), and the analysis of digital topography of Earth and Mars.



Marine Geology and Geophysics

Professor, School of Oceanography and Dept of Earth & Space Sciences

Ph.D., University of Washington

Chuck's research interests include the modern and ancient formation of sedimentary strata in continental-margin environments, and the effects of physical and biological oceanic processes on sedimentary characteristics. Ongoing research includes coastal areas of New Guinea-Australia, the Mediterranean, and US west coast. Other recent studies have been completed at the mouths of the Amazon River, Asian rivers, and off Antarctic and Alaskan glaciers.

Topics to be covered

Earth Surface Processes

Mountains \Rightarrow <u>Rivers</u> \Rightarrow <u>Beaches</u> \Rightarrow Ocean

Holistic view, including: 1) Solid Earth 2) Atmosphere

Linkages of all these will be an emphasis of the course.



In order for there to be mountains, rocks must be uplifted above sea level.

If uplift continued unopposed there would be no limit to how high mountain ranges can get.

Erosion counter-balances rock uplift





Mountain streams receive material from hillslopes and transport it to rivers



Rivers transport material to the coast





Nearshore processes redistribute sediment along beaches and coastlines



Types of beaches reflect differences in sediment sources and transport





Earth Surface = where we live

Recent Dramatic examples:

Centralia rainfall \Rightarrow landslides \Rightarrow flooding

New Orleans/Galveston hurricane \Rightarrow wind \Rightarrow storm surge

Indonesia earthquake \Rightarrow submarine landslide \Rightarrow tsunami

emphasis on understanding fundamental processes, but shock and awe will come with some examples

Rivers and beaches are part of sediment transfer systems.

- What forms them?
- What are the processes that maintain them?
- Why are there different types of rivers and beaches?
- What controls their distribution across Earth's surface?

We'll use 1 equation in this class

$$I - O = \Delta S$$

Input minus output equals change in storage.

Also known as conservation of mass $(\Delta$ means change in something)

Time and Place

Lectures:	M,W & F	1:30 - 2:20	75 Johnson Hall
Labs (5 credit):	W	2:30 - 3:20	111 Johnson Hall

Lab Fee: \$50

3 or 5 credits (Natural World)

Website: http://gis.ess.washington.edu/grg/courses09_10/ess230/index.html

Exams and Grading

9 Nov (M) 14 Dec (M)	Mid-Term Ex Final Exam	am, during class 2:30 - 4:20 (PM)	
Grading:			
	3 credits	5 credits	
midterm =	40%	35%	
field trip/labs =	20%	30%	
final =	40%	35%	

No make-up field trips, No extra credit

Field Trips

A1 10 Oct (Sat)
A2 17 Oct (Sat)
B 21 Oct (Wed)
C 21-22 Nov (Sat & Sun)

Nisqually River watershed Nisqually River watershed Puget Sound cruise Olympic Peninsula Beaches

For 3 credits; fieldtrip A is required. You are welcome to participate in additional field trips, if space is available.

For 5 credits; all field trips required.

Email Andy to reserve your space on trip A larseni@u.washington.edu

Labs/Field Trip Write Ups

A field trip write up is due after each field trip, as indicated on the course syllabus.

Field Trip A

Trip from Mt. Rainier downstream to Nisqually River delta

Either Saturday October 10 or Saturday October 17

All day



Start at glaciated flank of Mt. Rainier





Field Trip A



Follow river system down through mountain streams and into large rivers



Field Trip A





End at delta system where Nisqually River empties into Puget Sound



Field Trip A



Field Trip B

Working cruise on Puget Sound with Research Vessel Thompson, UW's oceanographic research vessel

Wednesday 21 October

All day (no class or lab)





Cruise on Puget Sound in Elliot Bay

Sample bottom sediments, measure water salinity and temperature, and map bathymetry













Field Trip C

Beaches of the Olympic Peninsula

21-22 November

Saturday and Sunday; Overnight camping in the field on Saturday night.















Field Trip Tips

Bring clothes for bad weather (rain, cold, wind) -- even if it doesn't seem like you'll need them!

Get UW supplemental field trip insurance: it's only \$0.85 per day!

(www.washington.edu/admin/risk/documents/ Domestic_Trip_Coverage.pdf)

Field Trip Commitments

You must email Isaac by this Friday with your preferred date for field trip A. Iarseni@u.washington.edu

Space will be filled on a first-come basis

If you are 3-credit and would like to go on more than one trip -- clearly indicate this. Constraints: limited space for 3-credit people on Thompson cruise (field trip B).

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Email Isaac to reserve your space on trip A

larseni@u.washington.edu

Source to Sink

A different way of seeing landscapes...

The Big Picture = The Rock Cycle

The Rock Cycle

Material eroded from mountains enters streams and rivers and is delivered to coastal environments, from where it is moved to deeper sedimentary basins that get shoved back into mountains through processes of rock uplift.

The Rock Cycle



Erosion in the Rock Cycle



What we see as rivers and beaches are rest stops for sediment moving through the eroding half of the rock cycle.

Framework for this Class

Rock uplift \rightarrow Mountains Mountains \rightarrow Mountain Streams Mountain Streams \rightarrow Rivers Rivers \rightarrow Estuaries Estuaries \rightarrow Beaches Beaches \rightarrow Off-shore depositional basins Off-shore depositional basins \rightarrow Rock uplift.